

## **History and Citizenship: Cycle 1, Year 2**

### ***Competencies:***

Examine social phenomena from a historical perspective	35%
Interpret social phenomena using the historical method:	35%
Strengthen his/her consciousness of citizenship through the study of history	30%

### ***Evaluation:***

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

#### ***Fixed:***

- |  |     |
|--|-----|
| • Participation in class work and discussions as well as tutorials | 10% |
| • Portfolio  | 5%  |

#### ***Variable:***

- |  |          |
|--|----------|
| • Evaluation of projects and assignments/worksheets: | 20 - 45% |
| • Quizzes and tests:                                 | 15 - 25% |
| • Participation:                                     | 10%      |

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course Information:***

The Renaissance and Humanism, European Expansion in the World, Fundamental Rights and Revolutions, Industrialization: An economic and social revolution, Imperialism and Colonization, Recognizing Rights and Freedoms, Moving Ahead: A Social Phenomenon of the Present

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## **Mathematics: Cycle 1 Year 2**

***Competencies:***

Solves situational problem:	30%
Uses mathematical reasoning:	70 %

***Evaluation:***

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%
The marking scheme will vary from term to term	
• Daily work	40 - 60 %
• Tests	40 - 60 %
• Portfolio and participation	10%

There will be a final for mathematics.

***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

***Course information:***

The themes of the year will be:

- Real numbers
  - Integers
  - Fractions
  - Algebra Basics
  - Equations
  - Pattern Rules
  - Proportions- Ratios and Rates
  - Percentage
  - Angles and Triangles
  - Similar Figures
  - Circles and Polygons
  - Solids
  - Probability
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## **Science and Technology Cycle 1 Year 2**

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### ***Competencies***

Practical	40%
Seeks answers or solutions to scientific or technological problems	
Communicates in the languages used in science and technology	
Theory	60%
Makes the most of his/her knowledge of science and technology	
Communicates in the languages used in science and technology	

### ***Evaluation:***

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%

The marking scheme will vary from term to term

### ***Fixed:***

- |  |     |
|--|-----|
| • Participation (Collaboration in class, labs) | 15% |
| • Portfolio                                    | 5%  |

### ***Variable:***

- |                 |        |
|-----------------|--------|
| • Labs          | 15-25% |
| • Quizzes/Tests | 5-25%  |
| • Projects      | 20-35% |
| • In-class work | 20-40% |
| • LES           | 15-25% |

### ***Communication with parents***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

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## **English: Cycle 1 Year 2**

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### ***Competencies:***

Uses language to communicate and learn	33%
Reads and listens to texts	33%
Produces spoken, written and media texts	34%

### ***Evaluation:***

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%
The marking scheme will vary from term to term	

### ***Fixed:***

- |   |     |
|---|-----|
| • Participation (tutorials, in-class work, contribution to class) | 10% |
| • Journal and Portfolio   | 15% |

### ***Variable:***

- |                             |        |
|-----------------------------|--------|
| • Major written assignments | 15-35% |
| • Mini written assignments  | 5-10%  |
| • Quizzes/Tests             | 10-25% |
| • Oral presentations        | 15-20% |

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

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## **Ethics and Religious Culture: Cycle 1 Year 2**

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### ***Competencies:***

Reflects on Ethical questions:	25%
Engage in dialogue:	25%
Demonstrate an understanding of the phenomenon of religion:	25%
Engages in Dialogue:	25%

### ***Evaluation:***

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%

### ***Marking scheme:*** may vary from term to term

• Class Discussion:	40%
• Reflection book:	20%
• Participation and portfolio:	20%
• Tests:	20%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course information:***

- Various Ethical issues concerning human beings and our planet.
- Exploring aspects of various religions.
- Discussing issues arising in our society.

## **Physical Education: Cycle 1 Year 2**

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### ***Competencies:***

Perform skills in different physical activity settings:	35%
Interact with others in different physical activity settings:	35%
Adopts a healthy, active lifestyle:	30%

### ***Evaluation:***

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%

The marking scheme will vary from term to term

### ***Fixed marking scheme per term:***

• Sportsmanship:	20%
• Participation:	50%
• Health awareness:	30%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course information:***

The themes of the year will be:

- Participating in various sports.
  - Sportsmanship: Learning to cooperate in a peaceful fashion within the setting of a team and sport.
  - Completing tasks related to health and wellness
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## **Visual Arts: Cycle 1 Year 2**

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### ***Competencies:***

Creates personal and media images	70%
Appreciates images	30%

### ***Evaluation:***

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%
The marking scheme will vary from term to term	

### ***Fixed:***

• Participation (tutorials, in-class work, contribution to class)	10%
• Portfolio	50%

### ***Variable:***

• Major projects and assignments	15-35%
• Mini projects and assignments	5-10%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course information:***

Projects may include: drawing, painting, collage, printing, modelling shaping and assembling, photography, as well as creative use of the computer.

## **Geography: Cycle 1, Year 2**

### ***Competencies:***

Understands the organization of a territory	35%
Interprets a territorial issue	35%
Constructs his/her consciousness of global citizenship	30%

### ***Evaluation:***

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

#### ***Fixed:***

- |  |     |
|--|-----|
| • Participation in class work and discussions as well as tutorials | 10% |
| • Portfolio  | 5%  |

#### ***Variable:***

- |  |          |
|--|----------|
| • Evaluation of projects and assignments/worksheets: | 20 - 45% |
| • Quizzes and tests:                                 | 15 - 25% |
| • Participation:                                     | 10%      |

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course Information:***

Energy-Producing Territory, Agricultural Territory in Environments at Risk, Our World and its Issues, The Industrial Territory, The Forest Territory, The Native Territory, An Urban Territory: The Heritage City

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